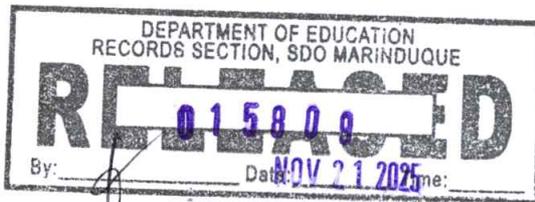




REPUBLIC OF THE PHILIPPINES
Department of Education
 SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM

CID-2025- **072**

TO : Asst. Schools Division Superintendent
 Chief Education Supervisors
 Public Schools District Supervisors
 Public Elementary, Secondary, and Integrated Schools
 All Others Concerned

FROM :  **LYNN G. MENDOZA, EdD**
 OIC, Schools Division Superintendent

SUBJECT : **CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

DATE : November 21, 2025

Please find attached Memorandum DM-OULS- 2025-166 from the Office of the Undersecretary for Learning Systems dated November 17, 2025 titled Check-in Assessment Tools for the Academic Recovery and Accessible Learning (ARAL) Program detailing the conduct of check-in assessments for Key Stages 1 to 3.

Schools are advised to use the check-in assessment tools provided by the Central Office as listed in Table 1 and the Individualized Reading Intervention Plan (IRIP). The IRIP templates can be accessed through <https://tinyurl.com/ARALCheck-inAssessments2>.

For further inquiry or concern, please contact the Division ARAL Technical Working Group through Mr. John M. Chavez, Curriculum Implementation Division Chief or Mrs. Jelly L. Sore, EPS, English at cid.sdmarinduque@deped.gov.ph, copy furnished jelly.sore@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.



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Doc. Ref. Code	PAWIM-F-018	Rev	00
Effectivity	09.20.21	Page	1 of 5



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-166

TO : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL AND DIVISION ARAL FOCALS**

FROM : *Carmela Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC
RECOVERY AND ACCESSIBLE LEARNING (ARAL)
PROGRAM**

DATE : **November 17, 2025**

In accordance with Republic Act No. 12028¹, its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2025,² and DepEd Memorandum (DM) No. 64, s. 2025,³ progress checks/assessments shall be administered to monitor learners' progress in the Academic Recovery and Accessible Learning (ARAL) Program.

In this regard, Table 1 presents the conduct of check-in assessments for Key Stages (KS) 1 to 3.

Table 1. Conduct of Check-in Assessments for Grades 1 to 10

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide - Filipino (pp 37-49) - English (pp 46-54)
Key Stages to 2 (Grades 4 to 10)	After every 16 sessions	<ul style="list-style-type: none">• ARAL-Reading Basic Check-in Assessments• ARAL-Reading Plus Check-in Assessments

¹ Academic Recovery and Accessible Learning Program Act of 2024

² Implementing Guidelines of the Academic Recovery and Accessible Learning Program

³ Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3

		<p>Link to KS 2-3 Check-in Assessment Tools</p> <p>https://tinyurl.com/ARAL-KS2-3Check-ins</p>
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Schools shall use the check-in assessment tools provided by the Central Office (CO), as listed in Table 1, to monitor and track learners' progress. Tools developed by Regional Offices (ROs), Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.

Further, the **Individualized Reading Intervention Plan (IRIP)** shall be used to reflect the results of check-in assessments. The IRIP templates for ARAL-Reading Basic and ARAL-Reading Plus can be accessed through <https://tinyurl.com/ARAL-ReadingResources> under the **"Supplementary Materials"** folder. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s. 2025, items 29-40.

For further inquiry or concern, please contact the ARAL Program Secretariat via email at aralprogram@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.